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ABSTRACT

While case method teaching has long been associated with business and medical schools, in the past few years there has been increased interest in teaching with cases in secondary schools, colleges, and professional schools. This book, for teachers at all levels and in all subjects, examines this pedagogy and serves as a guide for pre- and inservice teachers in the use of cases for effective classroom teaching. In chapters 1 and 2, the theoretical bases of case method teaching are examined. Remaining chapters cover specific and practical help with various aspects of case method instruction: (3) "Cases as Instructional Tools"; (4) "Writing Your Own Case"; (5) "Preparing Students To Learn with Cases"; (6) "Preparing to Teach with Cases"; (7) "Teaching a Case"; (8) "Beyond Cases: Expanding Perspectives with Follow-up Activities"; (9) "Evaluation in the Case Method Classroom: Setting Standards"; and (10) "Evaluation in the Case Method Classroom: Materials and Strategies." Also included are six appendices containing individual cases, along with teaching notes, study questions, and references for each case. (Contains approximately 60 references.) (ND)

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